



Global Interdependence
Geography Marking Scheme
Higher Level

2013

Section 3 – Q 13, 14, 15

13. Discuss why sustainable development is important for the future.

[80m]

Number of aspects:	3 @ 27 + 27 + 26	4 @ 20 marks each
Identifying aspect:	4 marks	4 marks
Discussion:	8 x SRPs	OR 6 x SRPs
Overall coherence:	7/6 marks graded	4 marks graded

- Select scheme according to number of aspects discussed
- Allow for up to 2 examples to a max of 2 SRPs (different examples and in different aspects)
- Allow for up to 2 labelled illustrations to a max of 2SRPs (different illustrations and in different aspects).

14. Examine the impact of global trading patterns in relation to both producer and consumer regions, with reference to **one** multinational company (MNC) that you have studied.

[80m]

Number of aspects:	3 @ 27 + 27 + 26	4 @ 20 marks each
Identifying aspect:	4 marks	4 marks
Discussion:	8 x SRPs	OR 6 x SRPs
Overall coherence:	7/6 marks graded	4 marks graded

- Select scheme according to number of aspects discussed
- Allow for up to 2 examples to a max of 2 SRPs (different examples and in different aspects)
- Allow for up to 2 labelled illustrations to a max of 2SRPs (different illustrations and in different aspects)
- A ratio of 1:2 or 2:1 or 2:2 or 1:3 or 3:1 is required.

15. Discuss the arguments for and against international aid.

[80m]

Number of aspects:	3 @ 27 + 27 + 26	4 @ 20 marks each
Identifying aspect:	4 marks	4 marks
Discussion:	8 x SRPs	OR 6 x SRPs
Overall coherence:	7/6 marks graded	4 marks graded

- Select scheme according to number of aspects discussed
- Allow for up to 2 examples to a max of 2 SRPs (different examples and in different aspects)
- Allow for up to 2 labelled illustrations to a max of 2SRPs (different illustrations and in different aspects)
- A ratio of 1:2 or 2:1 or 2:2 or 1:3 or 3:1 is required.

2012

Section 3 – Q 13, 14, 15

13. Examine the impact of Non-Governmental Organisations (NGOs) in empowering people, with reference to examples that you have studied.

[80m]

Number of aspects:	3 @ 27 + 27 + 26	4 @ 20 marks each
Identifying aspect:	4 marks	4 marks
Discussion:	8 x SRPs	OR 6 x SRPs
Overall coherence:	7/6 marks graded	4 marks graded

- Select scheme according to number of aspects discussed
- Allow for up to 2 examples to a max of 2 SRPs (different examples and in different aspects)
- Allow for up to 2 labelled illustrations to a max of 2SRPs (different illustrations and in different aspects)

14. Examine the role that national debt, fair trade and land ownership patterns play in the economic development of developing countries.

[80m]

Number of aspects:	3 @ 27 + 27 + 26	4 @ 20 marks each
Identifying aspect:	4 marks	4 marks
Discussion:	8 x SRPs	OR 6 x SRPs
Overall coherence:	7/6 marks graded	4 marks graded

- Select scheme according to number of aspects discussed
- Allow for up to 2 examples to a max of 2 SRPs (different examples and in different aspects)
- Allow for up to 2 labelled illustrations to a max of 2SRPs (different illustrations and in different aspects)

15. Examine the causes and impacts of deforestation on a local and a global scale.

[80m]

Number of aspects:	3 @ 27 + 27 + 26	4 @ 20 marks each
Identifying aspect:	4 marks	4 marks
Discussion:	8 x SRPs	OR 6 x SRPs
Overall coherence:	7/6 marks graded	4 marks graded

- Select scheme according to number of aspects discussed
- Allow for up to 2 examples to a max of 2 SRPs (different examples and in different aspects)
- Allow for up to 2 labelled illustrations to a max of 2SRPs (different illustrations and in different aspects)
- A ratio of 1:2 or 2:1 or 2:2 or 1:3 or 3:1 is required

2011

Section 3 – Q 13, 14, 15

13. Examine the way which aid can have both positive and negative impacts on developing countries.

[80m]

Number of aspects:	3 @ 27 + 27 + 26	4 @ 20 marks each
Identifying aspect:	4 marks	4 marks
Discussion:	8 x SRPs	OR 6 x SRPs
Overall coherence:	7/6 marks graded	4 marks graded

- Select scheme according to number of aspects discussed
- Allow for up to 2 examples to a max of 2 SRPs (different examples and in different aspects)
- Allow for up to 2 illustrations to a max of 2SRPs (different illustrations and in different aspects)
- A ratio of 1:2 or 2:1 or 2:2 or 1:3 or 3:1 is required.

14. The developed world can often be accused of shortcomings in its view towards developing nations.

Examine this statement referring to differing views of 'development'.

[80m]

Number of aspects:	3 @ 27 + 27 + 26	4 @ 20 marks each
Identifying aspect:	4 marks	4 marks
Discussion:	8 x SRPs	OR 6 x SRPs
Overall coherence:	7/6 marks graded	4 marks graded

- Select scheme according to number of aspects discussed
- Allow for up to 2 examples to a max of 2 SRPs (different examples and in different aspects)
- Allow for up to 2 illustrations to a max of 2SRPs (different illustrations and in different aspects).

15. Examine the importance of utilising natural resources in a sustainable way, with reference to examples that you have studied.

[80m]

Number of aspects:	3 @ 27 + 27 + 26	4 @ 20 marks each
Identifying aspect:	4 marks	4 marks
Discussion:	8 x SRPs	OR 6 x SRPs
Overall coherence:	7/6 marks graded	4 marks graded

- Select scheme according to number of aspects discussed
- Allow for up to 2 examples to a max of 2 SRPs (different examples and in different aspects)
- Allow for up to 2 illustrations to a max of 2 SRPs (different illustrations and in different aspects).

2010

Section 3 – Q 13, 14, 15

13. Discuss how the operations of Multinational Companies may contribute to the widening economic gap between developing and developed countries. [80m]

Number of aspects:	3 (27 + 27 + 26)	(4 @ 20 marks each)
Identifying aspect:	4 marks	4 marks
Discussion:	8 x SRPs	OR 6 x SRPs
Overall coherence:	7/6 marks graded	4 marks graded

- Select scheme according to number of aspects discussed
- Allow credit for up to 2 examples to a max of 2SRPs (Different examples and in different aspects)
- Allow credit for up to 2 illustrations to a max of 2SRPs (Different illustrations and in different aspects)

14. Discuss the idea that Fair Trade not Aid is the best way to tackle economic inequality in the world. [80m]

Number of aspects:	3 (27 + 27 + 26)	(4 @ 20 marks each)
Identifying aspect:	4 marks	4 marks
Discussion:	8 x SRPs	OR 6 x SRPs
Overall coherence:	7/6 marks graded	4 marks graded

- Select scheme according to number of aspects discussed
- Allow credit for up to 2 examples to a max of 2SRPs (Different examples and in different aspects)
- Allow credit for up to 2 illustrations to a max of 2SRPs (Different illustrations and in different aspects)

15. Examine the causes and the impact of **one** global environmental issue studied by you. [80m]

Number of aspects:	3 (27 + 27 + 26)	(4 @ 20 marks each)
Identifying aspect:	4 marks	4 marks
Examination:	8 x SRPs	OR 6 x SRPs
Overall coherence:	7/6 marks graded	4 marks graded

- A named environmental issue is required for 1 SRP
- A ratio of 2:1 or 1:2 or 3:1 or 1:3 or 2:2 is required
- Select scheme according to number of aspects discussed
- Allow credit for up to 2 examples to a max of 2SRPs (Different examples and in different aspects)
- Allow credit for up to 2 illustrations to a max of 2SRPs (Different illustrations and in different aspects)

2009

Section 3 – Q 13, 14, 15

13. Discuss the role played by Non-Governmental Organisations (NGOs) in the 'aid debate'.

[80m]

Number of aspects:	3 (27 + 27 + 26)	(4 @ 20 marks each)
Identifying aspect:	4 marks	4 marks
Discussion:	8 x SRPs	OR 6 x SRPs
Overall coherence:	7/6 marks graded	4 marks graded

- Select scheme according to number of aspects discussed.
- Allow credit for up to 2 examples from SRPs (Different examples & in different aspects)

14. We live in an interdependent global economy. Actions or decisions taken in one area have an impact on other areas. Discuss.

[80m]

Number of aspects	3(27 + 27 + 26)	(4 @ 20 marks each)
Identifying aspect:	4 marks	4 marks
Discussion:	8 x SRPs	OR 6 x SRPs
Overall coherence:	7/6 marks graded	4 marks graded

- Select scheme according to number of aspects discussed.
- Allow credit for up to 2 examples from SRPs (Different examples & in different aspects)

15. Fair trade supports sustainable development. Discuss.

[80m]

Number of aspects:	3 (27 + 27 + 26)	(4 @ 20 marks each)
Identifying aspect:	4 marks	4 marks
Discussion:	8 x SRPs	OR 6 x SRPs
Overall coherence:	7/6 marks graded	4 marks graded

- Select scheme according to number of aspects discussed.
- Allow credit for up to 2 examples from SRPs (Different examples & in different aspects).

2008

Section 3 – Q 13, 14, 15

13. Examine the impact of global trading systems on **both** producer **and** consumer regions.

[80m]

Number of aspects:	3 (27 + 27 + 26)		4 @ 20 marks each
Identifying aspect:	4 marks		4 marks
Examination:	8 x SRPs	OR	6 x SRPs
Overall coherence:	7/6 marks graded		4 marks graded

- Select scheme according to number of aspects dealt with (2:1/1:2/2:2)
- Allow credit for up to 2 examples from SRPs (different examples & in different aspects)

14. Examine **two** of the major issues arising from the international aid debate.

[80m]

Number of aspects:	3 (27 + 27 + 26)		4 @ 20 marks each
Identifying aspect:	4 marks		4 marks
Examination:	8 x SRPs	OR	6 x SRPs
Overall coherence:	7/6 marks graded		4 marks graded

- Select scheme according to number of aspects dealt with (2:1/1:2/2:2)
- Allow credit for up to 2 examples from SRPs (different examples & in different aspects)

15. Examine the significance of **two** of the following environmental issues in a global context:

- desertification
- global warming
- deforestation

[80m]

Number of aspects:	3 (27 + 27 + 26)		4 @ 20 marks each
Identifying aspect:	4 marks		4 marks
Examination:	8 x SRPs	OR	6 x SRPs
Overall coherence:	7/6 marks graded		4 marks graded

- Select scheme according to number of aspects dealt with (2:1/1:2/2:2)
- Allow credit for up to 2 examples from SRPs (different examples & in different aspects)

2007

Section 3 – Q 13, 14, 15

13. "Global warming and desertification are environmental issues which need to be tackled immediately".

Discuss the above statement, referring to examples you have studied.

(80 marks)

Number of aspects:	3 (27 + 27 + 26)		(4 @ 20 marks each)
Identifying aspect:	4 marks		4 marks
Examination:	8 x SRPs	OR	6 x SRPs
Overall coherence:	7/6 marks graded		4 marks graded

- Select scheme according to number of aspects dealt with (2:1/1:2/2:2/3:1/1:3)
- Allow credit for up to 2 examples from SRPs (different examples & in different aspects)

14. Examine the part that national debt and global trade patterns play in the continuing cycle of poverty in many countries.

(80 marks)

Number of aspects:	3(27 + 27 + 26)		(4 @ 20 marks each)
Identifying aspect:	4 marks		4 marks
Examination:	8 x SRPs	OR	6 x SRPs
Overall coherence:	7/6 marks graded		4 marks graded

- Select scheme according to number of aspects dealt with (2:1/1:2/2:2/3:1/1:3)
- Allow credit for up to 2 examples from SRPs (different examples & in different aspects)

15. Examine the idea that attitudes towards development and underdevelopment are subject to change.

(80 marks)

Number of aspects:	3 (27 + 27 + 26)		(4 @ 20 marks each)
Identifying aspect:	4 marks		4 marks
Examination:	8 x SRPs	OR	6 x SRPs
Overall coherence:	7/6 marks graded		4 marks graded

- Allow credit for up to 2 examples from SRPs (different examples & in different aspect)

2006

Section 3 – Q 13, 14, 15

QUESTION 13

With reference to examples that you have studied, examine how natural resources can be exploited in a sustainable way. (80 marks)

Number of aspects:	3 (27 + 27 + 26)	(4 @ 20 marks each)
Identifying aspect:	4 marks	4 marks
Examination:	8 SRPs	OR 6 SRPs
Overall coherence:	7/6 marks graded	4 marks graded

- Allow credit for up to 2 examples from SRPs (different examples & in different points)
- Sustainability may be dealt with as a separate point.
- If it is not, at least 1 x SRP per aspect must refer to it.

QUESTION 14

Examine the impact of any **two** of the following global environmental issues:

- Deforestation
- Desertification
- Global warming

(80 marks)

Number of aspects:	3 (27 + 27 + 26)	(4 @ 20 marks each)
Identifying aspect:	4 marks	4 marks
Examination:	8 SRPs	OR 6 SRPs
Overall coherence:	7/6 marks graded	4 marks graded

- Select scheme according to number of aspects dealt with (2:1 / 1:2 / 2:2)
- Allow credit for up to 2 examples from SRPs (different examples & in different aspects)
- For aspect, accept cause, impact or statement of description.
- Maximum of 5 x SRPs per aspect in 3 aspect answer or maximum of 3 x SRPs per aspect in 4 aspect answer if the impact is not referred to. Also, overall coherence = 0m.

QUESTION 15

"Aid to developing regions often fails to improve the lives of those at whom it is targeted".

Examine this statement, with reference to examples you have studied. (80 marks)

Number of aspects:	3 (27 + 27 + 26)	(4 @ 20 marks each)
Identifying aspect:	4 marks	4 marks
Examination:	8 SRPs	OR 6 SRPs
Overall coherence:	7/6 marks graded	4 marks graded

- Allow credit for up to 2 examples from SRPs (different examples & in different aspects)
- Accept opposite view also.