



Regions - Continental
Geography past Exam Questions
Higher Level

2013

Section 1 – Q5 B

B. Agriculture in a Continental / Sub-Continental Region

Explain the development of agriculture in a **Continental / Sub-Continental** region (not in Europe) that you have studied, with reference to any **two** of the following factors:

- Soils
- Markets
- Relief.

[30m]

Discussion of Factor 1	8 × SRPs
Discussion of Factor 2	7 × SRPs

- Do not accept Irish or European region
- Discussion without link to a named or clearly inferred region 0 marks.

Q6 B

B. Urban Area in a Continental / Sub-Continental Region

With reference to **one** urban area in a **Continental / Sub-Continental** region (not in Europe) that you have studied, explain why this urban area developed at its present location.

[30m]

Urban area named	2 marks
Reasons Stated	2 + 2 marks
Examination	12 × SRPs

- Do not accept Irish or European region
- Examination without link to a named or clearly inferred urban area 0 marks
- An urban area can be a city or a specific part of a named city.

Q6 C

C. Economic, Political and Cultural Activities

Examine the interaction between economic, political and/or cultural activities in any region that you have studied.

[30m]

Examination

15 x SRPs

- Examination without link to a named or clearly inferred region 0 marks
- No reference to interaction between the factors max 7 x SRPs
- Credit two named examples of interactions for 2 x SRPs.

2012

Section 1 - Q4 A

Question 4

A. Continental / Sub-Continental Region

Draw an outline map of a **Continental / Sub-Continental** region (not in Europe) that you studied.

On it show and name the following:

- A named feature of relief
- A named river
- A named urban centre
- A major road or rail link.

[20m]

Map outline	4 marks graded (4/2/0)
4 features @	4 marks each:
Shown	2 marks graded (2/1/0)
Named	2 marks

Q6 C

C. The Dynamics of Regions – Human Processes

Population dynamics	Language	Religion
Urban development	Rural development	

Examine the impact of any **two** of the above factors, on the development of a **Continental / Sub-Continental** region (not in Europe), that you have studied.

[30m]

Factor 1:

Impact 2 marks
Examination 7 x SRPs

Factor 2

Impact 2 marks
Examination 6 x SRPs

- Do not accept Irish or European regions
- Discussion without link to a named or clearly inferred region = 0 marks
- Max 7 x SRPs if only one factor examined

2011

Section 1 – Q4 A

A. Map Skills

Draw an outline map of a **Continental / Sub-Continental** region (not in Europe) that you have studied.

On it **show** and **name** the following:

- (i) Two physical features
- (ii) Two urban centres.

[20m]

Map outline	4 marks graded (4-2-0)
Showing and naming two physical features	2 × (2 marks graded + 2 marks)
Showing and naming two urban centres	2 × (2 marks graded + 2 marks)

Q5 C

C. Concept of a Region

A region is an area on the earth's surface which can be defined by one or more criteria. Explain this statement with reference to example(s) that you have studied.

[30m]

Named criterion	2 marks
Named example	2 marks
Discussion	13 × SRPs

- Give credit for 2nd named example as 1 SRP from discussion
- Give credit for 2nd criterion as 1 SRP from discussion
- All further criteria require discussion.

Q6 B

B. Population Distribution

Describe and explain the distribution of population in a **Continental / Sub-Continental** region (not in Europe) that you have studied.

[30m]

Discussion

15 x SRPs

- Do not accept Irish or European regions
- Discussion without link to a named region - 0 marks
- Max 7 SRPs for description only in discussion.

2010

Section 1 – Q4 C

C. Culture

Describe and explain the importance of culture in defining **any region** studied by you.

[30m]

Region Named: 2 marks
Aspect of culture identified: 2 marks
Explanation: 13 x SRPs

- Other aspects of culture may be credited from the SRPs
- Accept a broad definition of culture

Q5 C

C. Agriculture

Describe and explain any **two** factors that influence the development of agriculture in a non-European **Continental / Sub-Continental Region** that you have studied.

[30m]

Region named: 2 marks
Two named factors: 2 marks + 2 marks
Examination: 12 x SRPs (6SRPs per factor)

- Do not accept Irish or European regions
- Discussion without reference to appropriate region = 0 marks

2009

Section 1 – Q5 C

C. TERTIARY ECONOMIC ACTIVITY

Account for the development of **one** tertiary economic activity in any **one Continental / Sub-Continental Region** that you have studied.

[30m]

Region named:	2 marks
Named tertiary activity:	2 marks
Examination:	13 x SRPs

- Do not accept Irish or European regions.
- Discussion without reference to appropriate region = 0 marks.
- If more than one tertiary activity is given, mark both separately and accept the best.
- Allow up to 3 SRPs for reference to specific examples or locations related to named activity.

Q6 A

A. CONTINENTAL / SUB-CONTINENTAL REGION

In your answer book draw an outline map of a **Continental / Sub-Continental Region**. Show and name the following on it:

- (i) **Two** physical landscape features.
- (ii) **Two** urban centres.

[20m]

Map outline:	4 marks graded
Showing and naming physical features:	2 x (2 marks graded + 2 marks)
Showing and naming urban centres:	2 x (2 marks graded + 2 marks)

2008

Part A – Q3

Any 10 questions @ 8 marks each

Each question with 4 parts:	2 marks each (2m + 2m + 2m + 2m)
Each question with 3 parts:	2 marks + 2 marks + 4 marks
Each question with 2 parts:	4 marks + 4 marks
Each question with 1 part:	8 marks

- No grading / scaling of marks

Section 1 – Q4 C

C. URBAN REGIONS

Describe and explain the growth of **one** major urban area in a **Continental/Sub-Continental Region** that you have studied.

[30m]

Region named:	2 marks
Urban area named:	2 marks
Examination:	13 x SRPs

- Do not accept Irish or European regions.
- Discussion without reference to appropriate region = 0 marks.
- Mere description / explanation - max 6 x SRPs.

Q6 A

A. NON-IRISH REGIONS

In your answer book, draw an outline map of a **European Region [not Ireland] OR a Continental/Sub-Continental Region** that you have studied.

On it show and name the following:

- (i) Any **two** physical features in the region
- (ii) Any **two** large urban centres in the region.

[20m]

Showing and naming map outline of region:	2 marks graded + 2 marks
Showing and naming physical features:	2 x (2 marks graded + 2 marks)
Showing and naming urban centres:	2 x (2 marks graded + 2 marks)

- Do not accept a country in Europe as a region.
- Accept a country as a region in a Continental/Sub-Continental Region.

2007

Part A – Q5

Any 10 questions @ 8 marks each

Each question: 4 parts @ 2 marks each

- No grading / scaling of marks

Section 1 – Q4 C

C PRIMARY ACTIVITIES

Examine the development of primary activities in a **continental/sub-continental** region of your choice.

(30 marks)

- Named region: 2 marks
Two primary activities identified: 2 marks + 2marks
Examination: 12 x SRPs
- Do not accept Irish or European regions
 - Discussion without link to a region - 6 x SRPs max

Q5 A

A CONCEPT OF A REGION

A region is an area that has one or more characteristics that distinguish it from other areas.

Describe the key characteristics of a **climatic** region or a **geomorphological** region of your choice. (20 marks)

- Region named: 4 marks
Description / Explanation: 8 x SRPs

Q5 C

C CULTURAL DIFFERENCES

Account for the development of cultural differences in a **continental/sub-continental** region that you have studied.

(30 marks)

Aspect of culture named:	2 marks
Two differences named or implied:	2 marks + 2 marks
Naming region:	2 marks
Account / Discussion:	11 x SRPs

- Mere description only - 5 x SRPs max
- Discussion without link to a region - 5 x SRPs max
- A second aspect of culture may be credited from the SRPs

Q6 A

A NON - IRISH REGIONS

Draw an outline map of a **European region - not Ireland - OR a continental/sub-continental region.**

Show and name the following on it:

- (i) Any **two** physical features in the region
- (ii) Any **two** urban centres in the region.

(20 marks)

Showing and naming region:	2 marks graded + 2 marks
Showing and naming physical features:	2 x (2 marks graded + 2 marks)
Showing and naming urban centres:	2 x (2 marks graded + 2 marks)

2006

Part A – Q8

Q8: Any 4 answers @ 2 marks each

Section 1 – Q4 C

C URBAN GROWTH

"The boundaries of city regions have expanded over time".

Discuss this statement, with reference to **one** example you have studied.

(30 marks)

Named example: 2 marks
Reference to time: 1 x SRP
Discussion: 10 SRPs
Overall coherence: 6 marks graded

- Discussion can refer to describe / explain / discuss.
- If two examples discussed, mark both and credit the better one.
- If a theoretical answer (no example given), OC = 0m.

Q5 B

B CONTINENTAL/SUBCONTINENTAL REGION

Describe how any **two** of the following physical processes have influenced human activities in a continental/sub-continental region that you have studied.

- Climate
- Soil
- Relief
- Drainage

(30 marks)

Two processes @ 15 marks each. For each

One or more activities named: 2 marks
Examination: 5 SRPs
Overall coherence: 3 marks graded

Q5 C

C CULTURE

"Culture is an important factor in defining some regions".

Examine the above statement with reference to **any** region you have studied.

(30 marks)

Aspect of culture named:	2 marks
Naming region:	2 marks
Examination:	10 SRPs
Overall coherence:	6 marks graded

- A second (but not a third) aspect may be credited from the SRPs.
- Amalgamate all relevant discussion points.