



**Regions - European**  
**Geography Marking Scheme**  
**Higher Level**

## 2013

### Section 1 – Q4 A

#### Question 4

##### A. European Region

Draw an outline map of a **European** region (not in Ireland) that you have studied. On it, correctly show and name the following:

- A named feature of relief in the region
- A named river in the region
- **Two** named urban centres in the region.

[20m]

Map outline	4 marks graded (4/2/0)
4 features @	4 marks each:
Shown	2 marks graded (2/1/0)
Named	2 marks

- Do not accept Irish or Continental / Sub Continental region
- Relief can be mountains or plains/lowlands.

#### Q4 C

##### C. Concept of a Region

Examine how socio-economic factors can be used to define regions, with reference to examples that you have studied.

[30m]

Socio-economic factors named	2 + 2 marks
Examples of regions named	2 + 2 marks
Examination	11 x SRPs

- All further factors require examination
- If only one factor discussed max 6 SRPs.

**Q5 C**

**C. Population in a European Region**

Account for the distribution of population throughout a **European** region (not in Ireland) that you have studied.

[30m]

Examination

15 x SRPs

- Do not accept an Irish or Continental Sub / Continental region
- Discussion without link to a named or clearly inferred region 0 marks
- Max 7 x SRPs for description only in examination
- Credit two named locations from within the region for 2 x SRPs.

**Q6 C**

**C. Economic, Political and Cultural Activities**

Examine the interaction between economic, political and/or cultural activities in any region that you have studied.

[30m]

Examination

15 x SRPs

- Examination without link to a named or clearly inferred region 0 marks
- No reference to interaction between the factors max 7 x SRPs
- Credit two named examples of interactions for 2 x SRPs.

## 2012

### Section 1 – Q4 B

#### B. Agriculture in Europe

Account for the development of agriculture in a **European** region (not in Ireland) that you have studied, with reference to any **two** of the factors listed below:

- Relief
- Markets
- Climate.

[30m]

Discussion of Factor 1            8 × SRPs  
Discussion of Factor 2            7 × SRPs

- Do not accept Irish or Continental / Sub Continental region
- Discussion without link to a named or clearly inferred region = 0 marks

### Q5 C

#### C. Economic Activities

Examine how any **two** of the factors listed below have influenced the development of **one** urban area in a **European** region (not in Ireland) that you have studied:

- Transport
- Location
- Primary economic activity.

[30m]

Urban area named            2 marks  
Factor 1 examination        7 × SRPs  
Factor 2 examination        7 × SRPs

- Do not accept Irish or Continental / Sub Continental region
- Examination without link to a named or clearly inferred urban area = 0 marks
- An urban area can be a city, a specific part of a named city, or areas such as the Randstad

2011

Part A – Q4

Q.4 Basque  
The Alps  
Mezzogiorno  
Paris

Section 1 – Q4 C

C. Urban Regions

Discuss the factors which influenced the development of **one** urban area in a **European** region (not in Ireland) that you have studied.

[30m]

Urban area named	2 marks
Factors	2 + 2 marks
Examination	12 x SRPs

- Do not accept Irish or Continental/Sub-Continental regions/urban area
- Discussion without reference to named or clearly inferred urban area = 0 marks
- An urban area can be a city, a specific part of a named city, or areas such as Randstad
- All further factors require discussion
- Max 5 SRPs if only one factor is discussed.

Q5 C

C. Concept of a Region

A region is an area on the earth's surface which can be defined by one or more criteria. Explain this statement with reference to example(s) that you have studied.

[30m]

Named criterion	2 marks
Named example	2 marks
Discussion	13 x SRPs

- Give credit for 2<sup>nd</sup> named example as 1 SRP from discussion
- Give credit for 2<sup>nd</sup> criterion as 1 SRP from discussion
- All further criteria require discussion.

## 2010

### Section 1 – Q4 B

#### B. Economic Activities

Examine the factors that influence the development of **one** tertiary economic activity in a **European region (not in Ireland)** that you have studied.

[30m]

Named tertiary economic activity:	2 marks
Two factors identified:	2 marks + 2marks
Region named:	2 marks
Examination:	11 x SRPs

- Do not accept Irish or Continental/Sub-Continental regions
- Discussion without reference to a named or clearly inferred region = 0 marks
- All further factors require discussion

### Q4 C

#### C. Culture

Describe and explain the importance of culture in defining **any region** studied by you.

[30m]

Region Named:	2 marks
Aspect of culture identified:	2 marks
Explanation:	13 x SRPs

- Other aspects of culture may be credited from the SRPs
- Accept a broad definition of culture

### Q6 A

#### A. European Regions

In your answer book, draw an outline map of a **European Region (not in Ireland)** that you have studied.

On it show and name the following:

- Any **two** physical features in the region
- Any **two** urban centres in the region.

[20m]

Map outline:	4 marks graded
Showing and naming physical features:	2 x (2 marks graded + 2 marks)
Showing and naming urban centres:	2 x (2 marks graded + 2 marks)

**Q6 C**

**C. European Regions**

Describe and explain any **two** factors that influence the development of secondary economic activities in a **European Region (not in Ireland)** that you have studied.

[30m]

Region named: 2 marks  
Two named factors: 2 marks + 2 marks  
Examination: 12 x SRPs (6SRPs per factor)

- Do not accept Irish or Continental/Sub-Continental regions
- Discussion without reference to appropriate or clearly inferred region = 0 marks

## 2009

### Section 1 – Q4 C

#### C. HUMAN PROCESSES

Examine how the distribution of population, in a **European Region [not Ireland]** that you have studied, has been influenced by the region's level of economic development.

[30m]

Named region:	2 marks
Reference to distribution of population:	2 marks
Reference to associated economic development:	2 marks
Discussion:	12 x SRPs

- Do not accept Irish or Continental/Sub-Continental regions
- Discussion without link to a named region - 0 marks
- Max 6 xSRPs for discussion without reference to distribution.
- Max 6 x SRPs for discussion without reference to economic development.

### Q6 B

#### B. URBAN GROWTH

Examine the development of **one** urban area in a **European region [not Ireland]** that you have studied.

[30m]

Region named:	2 marks
Urban area named:	2 marks
Examination:	13 x SRPs

- Do not accept Irish or Continental/Sub-Continental regions.
- Discussion without reference to named or clearly inferred urban area = 0 marks.
- Mere description - max 6 x SRPs.
- An urban area can be a city, a specific part of a named city, or areas such as Randstad.



## 2008

### Section 1 – Q4 B

#### B. ECONOMIC ACTIVITIES

Examine the factors that influence the development of **one** economic activity in a European region [not Ireland] that you have studied.

[30m]

Named economic activity:	2 marks
Two factors identified:	2 marks + 2marks
Region named:	2 marks
Examination:	11 x SRPs

- Do not accept Irish or Continental/Sub-Continental regions.
- Discussion without reference to appropriate region = 0 marks.
- Mere description - max 5 x SRPs.
- Give credit for examples - max 2 x SRPs.

#### Q5 B

##### A. ENERGY

Energy Consumption per capita in EU25 in 2004 [% of total]

Energy Source	% of Total Consumption
Renewable Energy	6%
Nuclear Energy	15%
Solid Fuels	18%
Gas	24%
Oil	37%

Examine the data in the above table, showing the percentage of total energy by source consumed in the 25 EU member states in 2004.

Using **graph paper**, draw a suitable graph to illustrate this data.

[20m]

	<u>Bar Chart</u>	<u>Pie Chart</u>
Title:	2 marks	2 marks
Use of graph paper:	2 marks	2 marks
Scaled axis:	2 marks	2 marks (Circle & Centred)
5 items illustrated:	2 marks each graded	2 marks each graded
Overall presentation:	4 marks graded	4 marks graded

- Accept bar chart / histogram / scatter graph / pie chart / divided rectangle etc.
- Trend graph = Credit Title, Use of graph paper and Scaled axis only.
- Naming of chart type not sufficient for title mark.

**Q6 A**

**A. NON-IRISH REGIONS**

In your answer book, draw an outline map of a **European Region [not Ireland] OR a Continental/Sub-Continental Region** that you have studied.

On it show and name the following:

- (i) Any **two** physical features in the region
- (ii) Any **two** large urban centres in the region.

[20m]

Showing and naming map outline of region:	2 marks graded + 2 marks
Showing and naming physical features:	2 x (2 marks graded + 2 marks)
Showing and naming urban centres:	2 x (2 marks graded + 2 marks)

- Do not accept a country in Europe as a region.
- Accept a country as a region in a Continental/Sub-Continental Region.

**Q6 C**

**C. EUROPEAN UNION EXPANSION**

Examine the economic and /or cultural impact of expansion on any **one member state of the EU**.

[30m]

Impact identified:	2 marks
Named Example:	2 marks
Examination:	13 x SRPs

- Discussion without reference to appropriate region = 0 marks.
- Discussion without reference to expansion - max 6 x SRPs.
- Other impacts may be credited from SRPs.

## 2007

### Section 1 – Q5 A

#### A CONCEPT OF A REGION

A region is an area that has one or more characteristics that distinguish it from other areas.

Describe the key characteristics of a **climatic** region or a **geomorphological** region of your choice. (20 marks)

Region named: 4 marks

Description / Explanation: 8 x SRPs

### Q6 B

#### B URBAN GROWTH

Examine the growth of an urban area in a **European region - not Ireland** - of your choice.

(30 marks)

Region named: 2 marks

Urban area named: 2 marks

Examination: 13 x SRPs

- Discussion without link to an urban area - 7 x SRPs max
- Mere description only - 7 x SRPs max

## 2006

### Section 1 – Q4 A

#### QUESTION 4

##### A EUROPEAN UNION UNEMPLOYMENT.

Examine the table below, showing selected unemployment statistics for 2004.

Using graph paper, draw a graph suitable to illustrate the data.

(20 marks)

Title or chart type named:	2marks	
Use of graph paper:	2 marks	PIE CHART
Scaled axis:	2 marks	Circle & accurate centre = 2m
6 bars / points plotted:	2 marks each graded	6 Sectors: 2 m gd each.
Overall presentation:	2 marks	OP = 2m graded

➤ Accept bar chart / histogram / trend graph / scatter graph / pie chart etc.

### Q4 B

##### B MANUFACTURING INDUSTRY

Examine some of the factors that have influenced the development of **one** economic activity in a non- Irish region that you have studied.

(30 marks)

Economic activity named:	2 marks
Naming region:	2 marks
Examination:	10 SRPs
Overall coherence:	6 marks graded

- Credit naming factors (to a maximum of 2) from the SRPs.
- Amalgamate all relevant discussion for SRPs, but do not credit naming a third factor.
- Accept European or continental / sub-continental region.
- Accept any economic activity (Primary / Secondary / Tertiary)
- If only 1 factor identified, OC = 0m.
- If no link to economic activity, OC = 0m

### Q4 C

##### C URBAN GROWTH

"The boundaries of city regions have expanded over time".

Discuss this statement, with reference to **one** example you have studied.

(30 marks)

Named example:	2 marks
Reference to time:	1 x SRP
Discussion:	10 SRPs
Overall coherence:	6 marks graded

- Discussion can refer to describe / explain / discuss.
- If two examples discussed, mark both and credit the better one.
- If a theoretical answer (no example given), OC = 0m.

### Q5 A

#### A NON-IRISH EUROPEAN REGIONS

Examine the development of primary activities in **one** non-Irish European region of your choice. (20 marks)

- Region named: 2 marks  
2 primary activities named: 2 marks each  
Examination: 5 SRPs  
Overall coherence: 4 marks graded
- If no region named, OC = 0m.
  - Do not accept Irish / continental / sub-continental regions.

### Q5 B

#### B CONTINENTAL/SUBCONTINENTAL REGION

Describe how any **two** of the following physical processes have influenced human activities in a continental/sub-continental region that you have studied.

- Climate
  - Soil
  - Relief
  - Drainage
- (30 marks)

Two processes @ 15 marks each. For each

- One or more activities named: 2 marks  
Examination: 5 SRPs  
Overall coherence: 3 marks graded

### Q6 C

#### C TERTIARY ACTIVITIES

Account for the development of tertiary activities in one non-Irish European region of your choice. (30 marks)

- Two activities identified 2 marks each  
Naming region: 2 marks  
Discussion: 9 SRPs  
Overall coherence: 6 marks graded
- Discussion on tertiary activities without link to region: OC = 0m
  - Discussion on one activity only, OC = 0m.