



**Maths**  
**Leaving Certificate**  
**Ordinary Level**

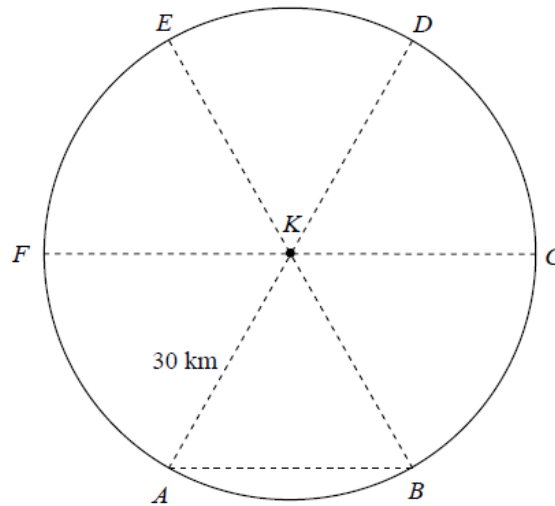
**Past Exam Questions**  
**on**  
**Trigonometry**

**Q8 2013 Project Maths Paper Two Ordinary Level Section B**

**Question 8**

**(75 marks)**

A search is begun for a buoy that has become detached from its mooring at sea. The area to be searched is a circle of radius 30 km from the last known position,  $K$ , of the buoy. The search area is divided into six equal sectors as indicated by the letters  $A, B, C, D, E$  and  $F$ .

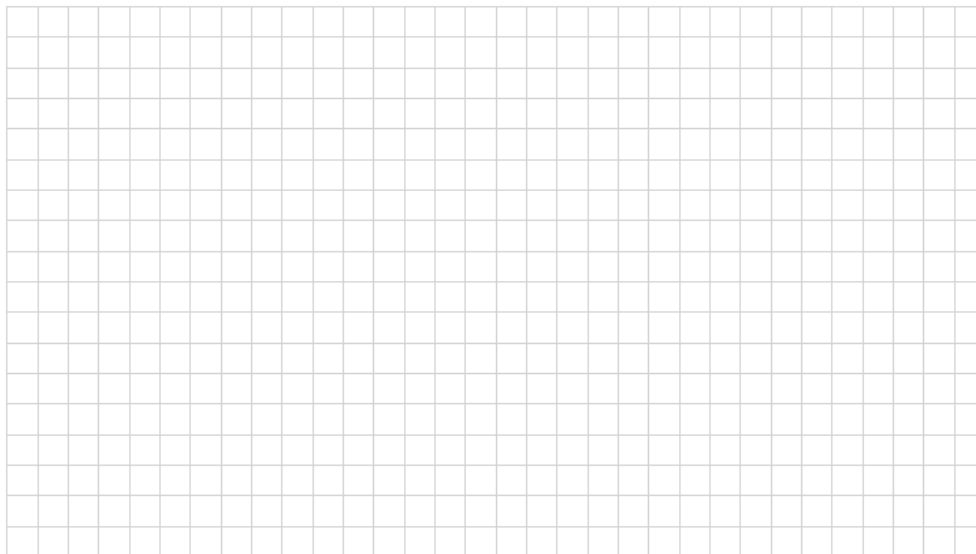


(a) Fishing boats search the triangular area  $KAB$ .

(i) Find  $|\angle BKA|$ .

Answer: \_\_\_\_\_

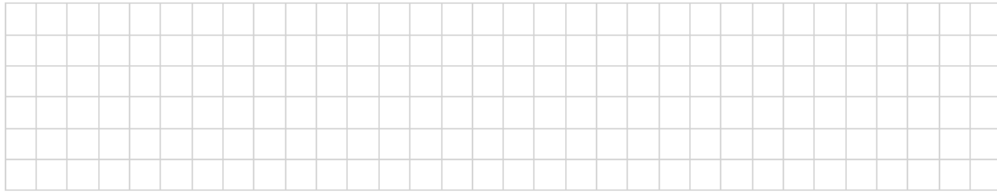
(ii) Find the area of the triangle  $KAB$ .





(b) A helicopter took part in the search.

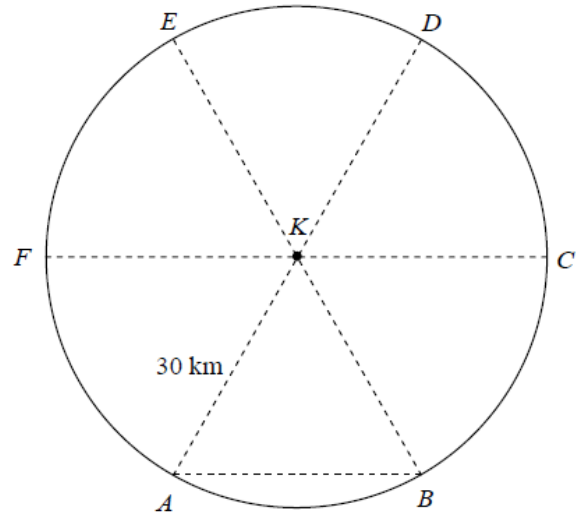
- (i) The helicopter flew from the point  $F$  around the perimeter of the search area. What distance did the helicopter fly, correct to the nearest km?



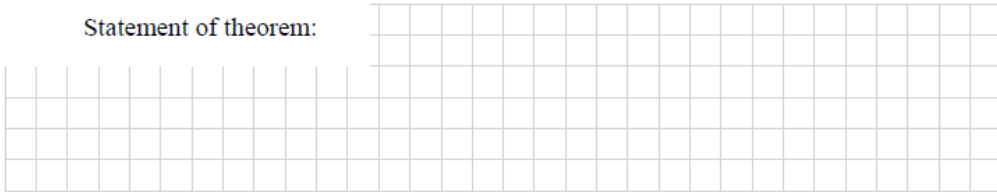
- (ii) The helicopter then flew in a straight line from  $F$  to  $D$  and from  $D$  on to  $C$ , also in a straight line. Draw the path of the helicopter on the diagram.

- (iii) A theorem on your course can be used to find  $|\angle FDC|$ . Write down  $|\angle FDC|$  and state the theorem.

$|\angle FDC| =$  \_\_\_\_\_



Statement of theorem:



- (iv) The helicopter flew at a speed of 80 km/h. How long did it take to fly from  $F$  to  $D$  and on to  $C$ ?



(c) A lifeboat taking part in the search sailed, in a straight line, from the point  $K$  until it reached a point  $X$ , the midpoint of  $[ED]$ .

(i) Calculate  $|KX|$ .

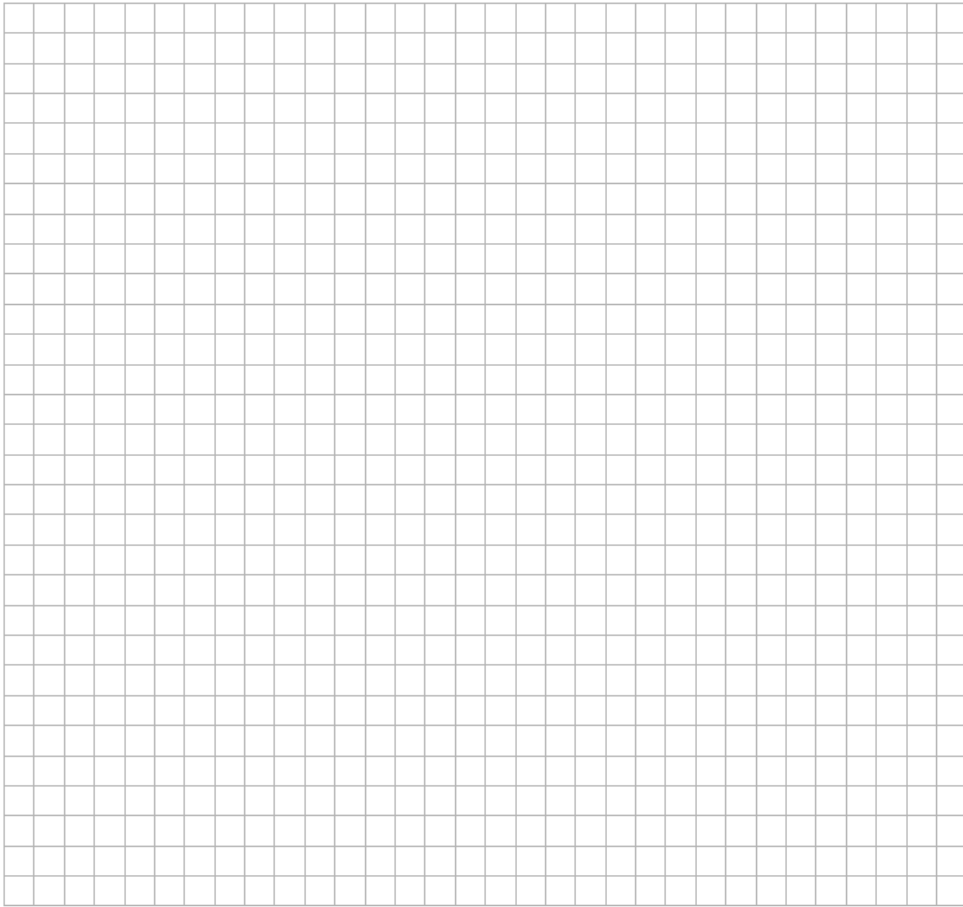


(ii) The buoy was located at the point where the path  $KX$ , of the lifeboat, crossed the path  $FD$  of the helicopter. How far was the buoy from  $X$ ?



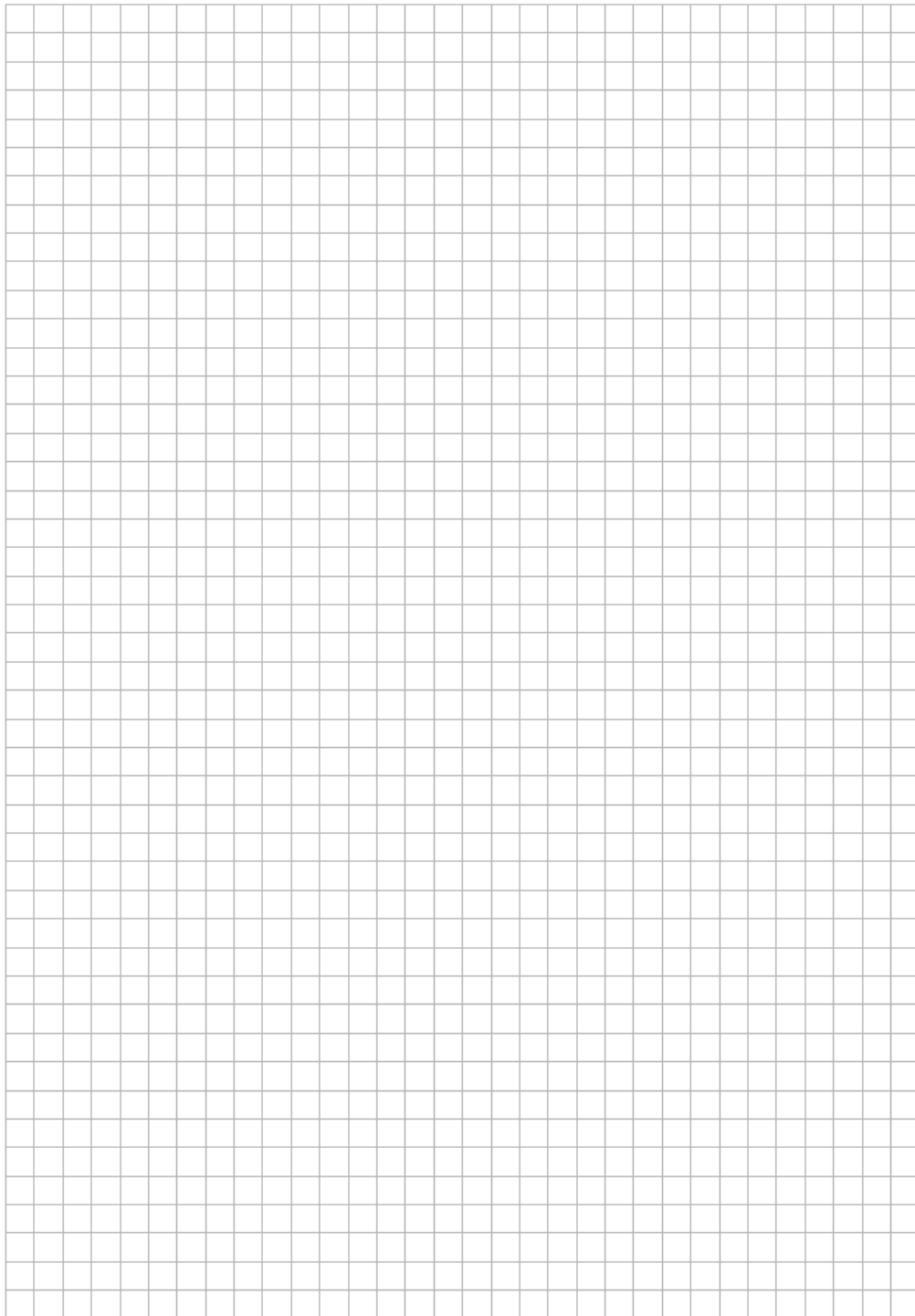


(iv) The centre of the enlargement is  $O$ . Find the distance from  $O$  to the point  $B$ .



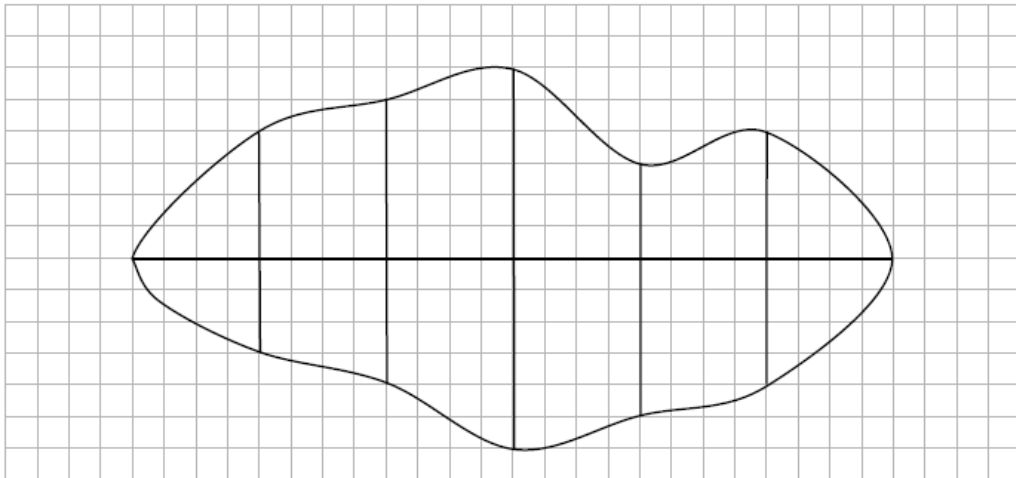
- (v) A condition of the planning is that the height of the point  $G$  above the horizontal line  $BF$  cannot exceed  $11.6$  m.

Does the plan meet this condition? Justify your answer by calculation.





- (b) In order to estimate the area of the irregular shape shown below, a horizontal line was drawn across the widest part of the shape and five offsets (perpendicular lines) were drawn at equal intervals along this line.



- (i) Find the lengths of the horizontal line and the offsets, taking each grid unit as 5 mm, and record the lengths on the diagram.
- (ii) Use the trapezoidal rule to estimate the area of the shape.

