

# **Agricultural Science Past Exam Questions**

**Soil Science** 

**Higher Level** 

#### 2013 - Question 2

(a) The table below shows the results of soil tests carried out on samples from three different fields.

Field 1. A field sown with barley for the previous three years.

Field 2. A ploughed-in ley.

Field 3. A dairy paddock.

|                 | Result A | Result B | Result C |
|-----------------|----------|----------|----------|
| Nitrogen test   | high     | low      | medium   |
| Phosphorus test | high     | medium   | medium   |
| Potassium test  | low      | low      | medium   |

(i) Match **each** field with its appropriate result and justify your choice in each case.

(ii) Which one of the three macronutrients above is not considered a serious pollutant of water?

(b) (i) State any **two** of the standards with which ground limestone must comply before it can be sold.

(ii) Mention two consequences of over-liming.

(c) Describe an investigation to determine the pH of a soil.

(48 marks)

# 2012 – Question 1 – Part (g)

(g) Compare limestone and granite as parent materials in soil formation.

# 2012 – Question 2

(a) The National Ploughing Association of Ireland often holds its ploughing championships on brown

earth soils.

- (i) Suggest **two** reasons why such soils are suited to tillage.
- (ii) Draw a large labelled diagram of a brown earth soil profile.

#### (b) Explain how a named soil texture influences

- (i) pore spaces,
- (ii) water movement,
- (iii) fertility.

(c) Describe a laboratory experiment to show the effect of phosphate deficiency in a plant.

(48 marks)

#### 2011 – Question 1 – Part (d)

(d) List three practices that would increase the population of earthworms in farmland.

#### 2011 – Question 2

- (a) (i) Name **one** type of soil pan.
  - (ii) Outline how the named soil pan is formed.
  - (iii) State one problem associated with the named soil pan.
  - (iv) Say how the named soil pan could be removed.
- (b) (i) Describe gleisation and its role in the development of a soil profile.
  - (ii) Explain the factors to be considered when collecting soil samples for analysis.
- (c) Describe an experiment to investigate the presence of nitrogen in a soil sample.

(48 marks)

#### 2010 – Question 2

- (a) List **four** factors that are responsible for the development of soil structure.
- (b) Outline the formation of peat bogs in Ireland.
- (c) Describe an experiment to estimate the percentage organic matter in a soil sample.

(48 marks)

#### 2009 – Question 1 – Part (d)

(d) Give three reasons for low earthworm populations in certain soil conditions.

#### 2009 – Question – Part (e)

(e) Name three minerals present in igneous rocks.

#### 2009 – Question 2

- (a) (i) Outline in reasonable detail why care should be taken in removing soil samples from a field before testing the soil fertility levels.
  - (ii) What is meant by the term lime requirement?
  - (iii) List the elements found in ground limestone.
- (b) (i) Explain cation exchange.
  - (ii) Explain the term cation exchange capacity (CEC).
  - (iii) Mention a soil type where CEC is very low.
  - (iv) Describe a method by which CEC may be increased in a soil.
- (c) Describe a laboratory experiment to test a soil for the presence of phosphates.

(48 marks)

#### 2008 – Question 1 – Part (e)

(e) Draw a labelled diagram to show the main features of a podzol soil.

#### 2008 – Question 2

- (a) Explain how the weathering of rocks contributes to soil formation.
- (b) (i) Explain the following terms as used in the context of plant growth in soil;
  - 1. field capacity, 2. permanent wilting point, 3. available water.
  - (ii) The following table shows the water content of three soil samples.
    - 1. What is the percentage of available water in sample A?
    - 2. Which sample would be the most suitable for a crop suffering a drought during the growing season?
  - 3. Which sample would be the most suitable for a crop growing during a wet spring?

| Soil sample | % Water at Field | % Water at    |
|-------------|------------------|---------------|
|             | Capacity         | Wilting Point |
| Α           | 6                | 2             |
| В           | 24               | 12            |
| С           | 30               | 22            |

(c) Describe an experiment to compare the capillarity of two contrasting soils.

#### 2008 – Question 8 – Part (a)

(a) A farmer has recently purchased a farm and intends to grow tillage crops on it.

(i) Outline **four** soil characteristics which would determine the suitability of the soil for tillage.

- (ii) With reference to **one** of the soil characteristics you have mentioned in (i), describe;
  - 1. how it might be measured,
  - 2. how it might influence the growth of a named tillage crop.

#### 2007 – Question 1 – Part (e)

(e) Explain why colloidal humus particles are more beneficial than colloidal clay particles in a soil.

#### 2007 – Question 1 – Part (i)

(i) List **three** characteristics of a loam soil that would make it suitable for tillage.

#### 2007 – Question 2

- (a) (i) State **two** differences in composition between soil air and atmospheric air.
  - (ii) Explain how any **one** of the differences you have mentioned occurs.
- (b) Describe an experiment which compares the movement of water by capillarity within two

contrasting soils.

(c) Explain how **each** of the following influences the temperature of a soil:

(i) aspect,

(ii) colour,

- (iii) water content,
- (iv) location.

#### (48 marks)

### 2006 – Question 1 – Part (a)

(a) Explain why most soils in Ireland are regarded as "young" soils in geological terms.

# 2006 – Question 1 – Part (b)

(b) State three reasons why texture is an important soil property.