



**Economics
Leaving Certificate
Higher Level**

**Past Exam Questions on
Economic Growth & Development**

Q8 Section B 2013

8. (a) 'The rate of unemployment among 15-24 year olds in Ireland has increased by 74% between 2006 and 2011' (*Profile 3 At Work*, Central Statistics Office, July 2012).
- (i) Explain **three** economic consequences of a high rate of youth unemployment on the Irish economy.
 - (ii) Discuss **three** measures which the Irish government may introduce to reduce the problem of youth unemployment. (30)
- (b) 'Ireland's National Debt was €137.6bn at the end of December 2012'.
(National Treasury Management Agency)
- (i) Discuss the disadvantages for Ireland of having a high National Debt.
 - (ii) Outline **two** means by which Ireland's National Debt may be made more sustainable. (30)
- (c) Ireland, in common with many developed countries, is facing the challenges of an ageing population.
- Discuss the possible economic consequences of an ageing population for the Irish economy. (15)

[75 marks]

Q7 Part (b) Section B 2010

- (b) (i) Describe the main differences between a developed country and a developing country (LDC).
- (ii) Discuss **three** measures which the governments of developed countries could take to promote economic development in developing countries (LDCs). (30 marks)

Q8 Section A 2009

8. Define 'economic development'. Explain two social costs of economic development.

Definition: _____

Cost 1: _____

Cost 2: _____

(17 marks)

Q4 Section A 2008

4. Define **economic development**. State two policies by which governments in less developed countries (LDCs) might promote economic development.

Definition: _____

Policy (i): _____

Policy (ii): _____

(16 marks)

Q4 Part (c) Section B 2008

- (c) The Central Bank of Ireland has predicted a slower rate of economic growth for the Irish economy in 2008.

Discuss the economic consequences of a slower rate of economic growth for Ireland.

(25 marks)

Q6 Section B 2007

6. (a) The main components of National Income are: Consumption, Investment, Government Expenditure, Exports, Imports.
- (i) Show the equation which links all of these components with the level of National Income in the economy.
- (ii) Explain what determines/influences the size of each of these components of National Income.

(25 marks)

- (b) The table below shows the level of National Income, Consumption, Investment, Exports and Imports at the end of Year 1 and Year 2.
(For the purpose of this question you may ignore the government sector.)

Year	National Income	Consumption	Investment	Exports	Imports
1	€10,000	€8,600	€1,000	€1,200	€800
2	€11,200	€9,500	€1,300		€1,100

Calculate the following, showing all your workings:

- (i) The level of Exports in Year 2;
- (ii) The Marginal Propensity to Import;
- (iii) The Marginal Propensity to Save;
- (iv) The size of the Multiplier. Explain the economic meaning of this multiplier figure.

(25 marks)

- (c) Less developed countries (LDCs) are primarily concerned with achieving economic development while developed countries are concerned with achieving economic growth.

- (i) Distinguish between the two underlined terms.
- (ii) Outline **THREE** characteristics which indicate that a country is a LDC.

(25 marks)

Q4 Section A 2006

4. Define economic development. State **TWO** policies by which governments of developed countries could promote economic development in less developed countries (LDCs).

Definition: _____

Policy (i): _____

Policy (ii): _____

(16 marks)

Q6 Part (c) Section B 2006

- (c) Gross National Product at Current Market Prices for the year 2005 in Ireland was approximately 45% higher than the figure for the year 2000.

State and explain the relevance of **FOUR** other pieces of economic information which you would use to assess whether or not the average standard of living had also risen by approximately 45% between 2000 and 2005.

(25 marks)