



**Home Economics
Leaving Certificate
Higher Level**

**Past Exam Questions on
The Family**

Q5 Section B 2011

5. **Families are the oldest expression of human relationship and have been continually adapting to change, human development and progress.**
- (a) Define the term *family* and explain what is understood by the universality of the family. (10)
 - (b) Discuss the roles and responsibilities of family members **and** explain how these roles change through the life cycle of the family. (24)
 - (c) Give an account of **four** factors that enable older people to maintain their independence. (16)

Q5 Section B 2010

5. **'The State recognises that family life gives to society a support without which the common good cannot be achieved. The State endeavours to support caring for others within the home.'**
The Women's Health Council
- (a) Describe **four** main functions of the family in modern society **and** outline how the state supports the family with these functions. (24)
 - (b) Discuss the merits of good child-parent communication. (12)
 - (c) State why it is important for parents to make a will and outline the procedure involved. (14)

Q5 Section B 2008

5. **'Fewer than one in five households in Dublin City are now made up of the traditional family of husband, wife and children.'**
(CSO Census of Population, 2006)
- (a) Analyse the reasons for the decline of the traditional family in Irish society. (20)
 - (b) Describe how changing roles within the family have impacted on individuals and/or society. (18)
 - (c) Describe **one** strategy for resolving conflict within the family. (12)

Q5 Section B 2007

5. “ ‘Special needs’ refers to a diverse range of needs often caused by a medical, physical, mental or developmental condition or disability”.

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- (a) Identify and elaborate on the difficulties that the family unit may experience when a member of the family has special needs. (18)
- (b) Discuss how a family might respond to the needs of a member who has a disability. (20)
- (c) Outline the role of the *Rehab Group*. (12)

Q4 Section B 2006

4. *Colm and Jane Brown live with their two teenagers – David aged fifteen and Yvonne aged seventeen. Monday is a hectic day in the household. Colm leaves for work at 7.30 am and returns at 5.30 pm. Jane works from 9.00am to 4.00pm. David and Yvonne have training for the local swimming team from 4.30pm to 5.30pm. Yvonne also goes to guitar lessons at 6.30pm. As they live in a rural area transport is necessary for all activities. The family try to apply a management system to ensure that everything runs smoothly.*
- (a) Explain why a good management system can contribute to a well run home and the well being of all family members. (16)
- (b) Using the components of management (inputs, throughputs and outputs) explain how the Brown family could apply a management system to ensure that Mondays run smoothly in the household. (18)
- (c) Give details of four consumer responsibilities. (16)

Q5 Section B 2006

5. *According to the Irish Constitution (Article 41) the State recognises the family as the natural, primary and fundamental unit group of society.*

(The Irish Constitution)

- (a) Identify and describe three types of modern family structures in today's society. (18)
- (b) Discuss the effects of (i) social changes and (ii) economic changes on modern family structures. (24)
- (c) Set out the conditions required for granting a divorce under the Family Law (Divorce) Act 1996. (8)